

Denton Calvary Academy Summer Reading Program, Grade 10

Dear Calvary Students and Parents,

At Denton Calvary Academy, summer reading is a valuable extension of our academic program, encouraging students to keep thinking, questioning, and learning even while they are away from school. In preparation for the next school year, all secondary students will read at least one book during the summer break. Our summer reading program exists to meet two key goals.

First, we wish to help students prepare for the challenges of a new academic year. Research has shown a direct correlation between reading and academic success, and as educators we have personally witnessed the value of fostering a student's reading skills. The ability to read with fluency and good comprehension is essential in all areas of study and reading during the summer months helps students to maintain this ability.

Second, we wish to encourage students to read for enjoyment. In order to meet this goal, we have included a substantial list of literary masterpieces, ranging from the Renaissance to the 20th century, that encompass a wide variety of topics, themes, and genres for students who like to read but are not sure what to choose. We hope that the broad array of available choices will lead students to discover new genres, authors, and topics that suit their individual interests, and that these discoveries will lay the foundation for a lifelong love of reading.

Please review the instructions for students on the next page and contact us if you have any questions.

Thank you for partnering with us to make this program successful.

Have a wonderful summer!

Cheryl Crouch, English Department Head

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Instructions for Students

- Choose a book from the attached list.
- **Choose a book that you have not read before.**
- One of the goals of this program is enjoyment, so **choose a book that interests you.** Read the description on the back of the book (or the product description on amazon.com) before deciding to read it. You can also ask your parents and teachers for recommendations.
- If you do not see a book on the list that interests you, your parent may approve a substitution on a comparable difficulty level. Your parent's reason and rationale for the substitution must be written out, signed, and stapled to your summer reading worksheet. Your English teacher will contact your parent to confirm that he or she approved the substitution.
- We encourage you to discuss your reading with your parents. What interesting issues are raised by the book you chose? What messages are conveyed? Are these issues and messages relevant to your life? Take this opportunity to discuss these issues with your family.
- Complete the attached summer reading worksheet and sign to confirm that you have read your book in its entirety. Note: Your work must be your own, based on your reading. Information taken from the internet or generated by AI technology is plagiarized and will receive a zero and disciplinary action.
- Ask your parent to sign your worksheet to confirm that you have read the book in its entirety.
- Complete the typed assignment and attach it to your signed worksheet.
- Bring your work to class on the first day of the next school year.

Name: _____

Summer Reading Worksheet for Grade 10

1. **Title** of the book: _____

2. **Author** of the book: _____

3. Sign below to confirm that you have completely read this book for the first time this summer.

Student's signature: _____ Date: _____

Parent's signature: _____ Date: _____

4. Staple this sheet to your typed answers and bring it to your English class on the first day of school in August.

On a separate sheet of paper, type the following:

1. Describe at least two of the **main characters**. Include their names, their personalities, and their appearances.
2. Give the **setting** of the book. Include the time and place in which the action occurs.
3. Describe the **main conflict** of the book.
4. Describe how the main conflict is **resolved**.
5. Describe one of the main **themes** of the book.
6. Write a **review** of the book. Give specific reasons why you would or would not recommend this book to others.

Note: Your work must be your own, based on your reading. Information taken from the internet or generated by AI technology is plagiarized and will receive a zero and disciplinary action.

Summer Reading List for Grade 10

Students entering Grade 10 will choose one book from this list.

- ***2001: A Space Odyssey***

Arthur C. Clarke (ISBN: 0451457994)

When an enigmatic monolith is found buried on the moon, scientists are amazed to discover that it's at least 3 million years old. Even more amazing, after it's unearthed the artifact releases a powerful signal aimed at Saturn. What sort of alarm has been triggered? To find out, a manned spacecraft, the Discovery, is sent to investigate.

- ***Alas, Babylon***

Pat Frank (ISBN: 0060741872)

In the not-so-distant future, a nuclear war has broken out, and the residents of a small Florida town are determined to stay alive.

- ***Around the World in 80 Days***

Jules Verne (ISBN: 014044906X)

Phileas Fogg rashly bets his companions £20,000 that he can travel around the entire globe in just eighty days—and he is determined not to lose.

- ***Ben Hur***

Lew Wallace (ISBN: 1934648213)

This faithful New Testament tale combines the events of the life of Jesus with grand historical spectacle in the exciting story of Judah of the House of Hur, a man who finds extraordinary redemption for himself and his family.

- ***Emma***

Jane Austen (ISBN: 978-0141439587)

Overly confident in her abilities as matchmaker for the residents of Highbury, twentyone year old Emma sets out to find the perfect match for her new friend. Emma is a classic novel about love, friendship, and social grace.

- ***Ender's Game***

Orson Scott Card (ISBN: 0812550706)

Bred by the government to be a military genius, young Ender Wiggin must leave his family to attend an elite battle school on a space station. Can he save mankind from being wiped out by alien invaders?

- ***The Fellowship of the Ring***

J.R.R. Tolkien ISBN: 0618574948

The first installment in The Lord of the Rings, the classic trilogy of adventure, fantasy, and the epic struggle between good and evil. Students who have already read The Fellowship of the Ring may choose to read its sequel, The Two Towers.

- ***Inferno***

Dante ISBN: 978-0451531391

One of the great classics of Western literature, *Inferno* details Dante's journey through the nine circles of Hell after he meets his guide, the famous Roman poet Virgil.

- ***Into the Wild***

John Krakauer 0307387178

The true story of Christopher McCandless, an intelligent, upper-middle class college graduate who disappeared, without explanation, into the Alaskan wilderness.

- ***Murder on the Orient Express***

Agatha Christie 0425200450

In this riveting page-turner, Detective Hercule Poirot must find the culprit in a baffling murder case—before the killer strikes again.

- ***The Robe***

Lloyd C. Douglas (ISBN: 0395957753)

A Roman soldier wins a gambling match for a special robe. He then sets forth on a quest to find the truth about the Nazarene who wore it.

- ***October Sky*** (originally published as *Rocket Boys*)

Homer Hickam 978-0440235507

True story of a boy growing up in a coal mining town and his dreams of life beyond it. This inspiring memoir relates the hope that a group of teenage boys brings to its small town through their rocket building.

- ***A Separate Peace***

John Knowles 978-0743253970

A classic coming-of-age story that centers on the friendship of two young men during WWII. The novel is a story within a story that explores a young man's search for identity.