

HEAD OF SCHOOL

POSITION & SCHOOL PROFILE

Denton Calvary Academy
Denton, TX



THE POSITION

Denton Calvary Academy Launches Head of School Search

Serving 270 students K-12, Denton Calvary Academy, established in 1999, is an independent, conservative, Christian University-Model® school. Throughout its twenty-year history, the School has attained significant successes in academics, arts, and athletics. The Denton Calvary Board is seeking a Head of School who will continue the School's commitment to excellence. This leader needs to be able to:

1. protect and promote the School's unique mission and identity
2. lead a talented and dedicated faculty, administration, and staff toward a unified vision,
3. foster strategies for enrollment growth,
4. provide wisdom, knowledge, and experience with the University-Model® System to lead families in successfully implementing the Model,
5. provide strong spiritual leadership and guidance for the entire School community, and
6. believe and defend the historical, orthodox doctrines of the Scriptures including Biblical inerrancy, the historical accuracy of the literal record of creation in Genesis, and a Biblical understanding that marriage is a monogamous, heterosexual union of a man and a woman.

Primary Job Qualifications

- Strong and proven leadership skills
- Excellent interpersonal skills
- A servant's heart
- A passion for children and Christian education
- Wisdom and discernment
- Highly refined organizational, planning, and implementation skills
- Excellent communication skills, both written and spoken
- Mature and growing faith in Jesus Christ
- Proven ability to resolve conflicts
- Understanding of school finances and the ability to build and oversee a school budget
- Strong family life
- Ability to recruit, retain, reprimand, and terminate employees
- Understanding and appreciation for strategic planning and leadership
- Ability to successfully work with a Board of Trustees and parent volunteers
- Ability to lead and develop a team
- An overall positive and encouraging spirit
- A detailed understanding of curriculum issues
- Unwavering convictions and a commitment to the highest of ethical standards
- A compassionate and effective listener



VISION, MISSION & VALUES

VISION

“The vision of Denton Calvary Academy is to see our students today and tomorrow, glorify the Lord Jesus Christ by improving the lives of others through a lifelong love of learning, discovery and service.”

MISSION STATEMENT

“The mission of Denton Calvary Academy is to cultivate a Biblically-based educational experience with committed Christian parents and educators to nurture students to reflect the character of Christ and to understand that this life is but a mist and through their faith in the Lord Jesus Christ they endeavor to make daily choices from an eternal view of life.”

CORE VALUES AND OPERATING PRINCIPLES

The core values and corresponding operating principles for DCA were composed by the board and administrators.

1. The Bible
2. The Christian Family
3. A Godly Staff
4. Excellent Christian Education
5. Christ-likeness
6. Stewardship
7. The Church



HISTORY

In 1998, a group of Christian private school and homeschool parents in Denton sought out an alternative model of schooling for their children. They wanted to take advantage of all the benefits of a full-time private school while allowing parents to be significantly involved in the education of their children. In the course of seeking out different schools and models, they were introduced to Grace Preparatory Academy and University-Model®(UM®) Schooling. After researching the model and partnering with GPA, plans began for the creation of Calvary Preparatory Academy, one of the first three UM® schools in existence and the first UM® private school in Denton.

CPA opened its doors in the fall of 1999 with approximately 95 students in grades one through ten. Subsequent to that, in the spring of 2002, CPA celebrated the graduation of its first senior class of five students. In the fall of 2002, Calvary Preparatory Academy changed its name to Denton Calvary Academy. Simultaneously, DCA began competing in the Texas Association of Private and Parochial Schools (TAPPS) in both athletic and academic competitions.

In 2004, DCA was certified as a charter member of the National Association of University-Model® Schools, and in 2006 was granted accreditation status with the Southern Association of Colleges and Schools (SACS). In the fall of 2010, DCA was re-certified with the National Association of University-Model Schools and in May of 2011 and re-accredited with AdvancEd in February of 2016.

Presently, we have around 275 students in attendance in grades K-12. Just as our founding board families were pioneers in the development of DCA, our desire is to continue in the development of DCA for the future.



WHAT IS THE UNIVERSITY-MODEL®?

Denton Calvary Academy is unique among private schools in Denton in that we are a Christ-centered, biblically based, University-Model School®. We are dedicated to upholding the importance of family as we partner with committed Christian parents in the education of their children. Accordingly, DCA's faculty, staff, and coaches are dedicated to the premise that parental involvement is vital to a child's success in school and in life.

We have taken the best of traditional, public schools, private schools and homeschooling and integrated them into one model of education. In a UM® setting, students attend classes on a university-style schedule (either two or three days a week). When students are not in class, they complete work assigned by the teacher for their home instruction days under the supervision of their parents in the home "satellite classroom." The combination of on-campus and off-campus days creates a five-day school week for students. UM® schooling mimics the real world of college, where courses are typically offered on alternate days and therefore students must learn effective study skills and time management to succeed. This not only prepares students very well for college, with a proper blend of professional classroom instruction and parental oversight, families also receive and benefit from a gift of time to grow in relationship to one another and Christ.

In sum, the combined strength of dedicated parents at home, passionate teachers at school, and committed coaches both on and off the field creates an environment in which students thrive and develop a passion for learning, both academically and spiritually.

"Our youngest daughter attended Calvary from 9th -12th grade. She is now at Baylor University, and she is thriving due to the fact that Calvary is a University Model School which taught her time management and organization."

Kiz, parent of a DCA alum

ELEMENTARY OVERVIEW

At Denton Calvary Academy, students in Kindergarten through 4th grades attend classes on Tuesday and Thursday and work at home under the direction of their parents on Monday, Wednesday and Friday. (Fifth grade students are on the secondary schedule, attending classes on M/W/F and studying at home on Tuesday/Thursday.)

In addition to classroom instruction, on-campus days for elementary students include Bible instruction during morning chapel, music, art and P.E. Kindergarten-3rd grade parents are responsible for teaching and monitoring the lessons provided by the classroom teacher on MWF. In general, parents can expect to spend an average of 4 hours on lessons on home days. Similarly, parents of 4th & 5th grade students are responsible for some teaching on MWF (T/Th for 5th grade), but teachers will assign more independent work in these grades. Parents will more often spend time monitoring, grading, and ensuring mastery of concepts. Usually, 4th & 5th grade students should expect to spend an average of 6-7 hours on home days.



MIDDLE SCHOOL OVERVIEW

At Denton Calvary Academy, students in fifth through 8th grades attend classes on campus Monday, Wednesday, and Friday, and work at home (the satellite classroom) following teacher-constructed assignments under the direction of their parents on Tuesday and Thursday. Students are responsible for completing the out-of-class assignments on their own time, with the counsel and supervision of parents. This structure encourages the development of good time-management and self-discipline, and therefore provides excellent preparation for college.

Middle school students should expect to spend an average of 6-7 hours on home days.

HIGH SCHOOL OVERVIEW

At Denton Calvary Academy, students in 9th through 12th grades attend classes on campus Monday, Wednesday, and Friday, and work at home (the satellite classroom) following teacher-constructed assignments under the direction of their parents on Tuesday and Thursday. Students are responsible for completing the out-of-class assignments on their own time, with the counsel and supervision of parents. Because this structure encourages the development of good time-management and self-discipline, it therefore provides excellent preparation for college.

By the junior and senior years, students should be fairly independent and may choose to incorporate dual credit classes. The flexibility of the University-Model® schedule provides upper classmen the opportunity to attend classes both at DCA and a local college and participate in extra-curricular activities or part-time jobs. Certainly, adjusting to a university-style schedule while in high school greatly reduces the time it takes to adjust to the schedule and academic rigor of college.



SPIRITUAL OVERVIEW

Denton Calvary Academy is a private Christian school, however, we are not affiliated with a specific denomination, and our students represent many different denominational backgrounds.

In addition to daily chapels and classes taught from a Biblical world view, DCA requires secondary students to take three Bible classes. Seventh-grade students take a Bible survey class which provides an overview of the Bible and Bible study methods. Freshman study the life of Christ by digging deep into the Gospel of John. Seniors take Worldview which offers a systematic comparison of various religions, sects, cults, and world views. The goal of this course is to equip students to maintain their Christian faith in the often hostile college environment and to engage critically and effectively with non-Christian ideologies.



STATEMENT OF FAITH

1. We believe that the sixty-six books of the Bible are the only inspired, infallible, authoritative, inerrant, complete Word of God (II Timothy 3:15, II Peter 1:21, Revelation 22:19).
2. We believe there is only one God, eternally existent in three persons—Father, Son, and Holy Spirit (Genesis 1:1, Matthew 28:19, John 10:30).
3. We believe in the deity of Christ (John 10:33); His virgin birth (Isaiah 7:14, Matthew 1:23, Luke 1:35); His sinless life (Hebrews 4:15, 7:26); His miracles (John 2:11); His vicarious and atoning death (I Corinthians 15:3, Ephesians 1:7, Hebrews 2:9); His resurrection (John 11:25, I Corinthians 15:4); His ascension to the right hand of the Father (Mark 16:19); His personal return in power and glory (Acts 1:11, Revelation 19:11).
4. We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature, and that men are justified on the single ground of faith in the shed blood of Christ, and that only by God's grace and through faith alone we are saved (John 3:16-19, 5:24; Romans 3:23, 5:8-9; Ephesians 2:8-10; Titus 3:5).
5. We believe in the resurrection of both the saved and the lost: they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation (John 5: 2-29).
6. We believe in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9; I Corinthians 12:12-13, Galatians 3:2-28).
7. We believe in the present ministry of the Holy Spirit by whose indwelling all Christians are gifted for service and enabled to live a godly life (Romans 8:1-14; I Corinthians 3:16, 6:19-20; Ephesians 4:30, 5:18).
8. We believe that marriage is between one man and one woman (Genesis 2:21-24).

NON-DISCRIMINATION POLICY: Denton Calvary Academy does not discriminate on the basis of race, color, national, or ethnic origin in the hiring of its school personnel. However, in order that the school's spiritual objectives might be achieved, all staff members, whether employed, contracted, or volunteer, must sign a form which states that he or she is in agreement with the school's Statement of Faith, Philosophy and Position, and are a member of and attend a Bible-believing church that is in agreement with the school's Statement of Faith.



ADMINISTRATION

Dr. Tony Jeffrey
Headmaster

Josh Stevens
Middle and High School Head

Kim Hoggard
Lower School Head

Shelley Hannegan
Dir. of Enrollment/Academic Advisor

Julie Krull
Business Administrator

VISION

The vision of Denton Calvary Academy is to see our students, today and tomorrow, glorify the Lord Jesus Christ by improving the lives of others through a life-long love of learning, discovery, and service.

ACCREDITATIONS

Having met the requirements established by the AdvanceED Accreditation Commission and Board of Trustees, Denton Calvary Academy is accredited by the Southern Association of Colleges and Schools (SACS-CASI).



AFFILIATIONS

DCA is a charter member of the National Association of University-Model® Schools (now University-Model Schools, International) and competes in TAPPS, the Texas Association of Private and Parochial Schools, in athletic, academic, and fine arts competitions.



DCA and the UNIVERSITY-MODEL®

DCA is a Christ-centered, biblically based, University-Model School® (UMS) dedicated to upholding the importance of family as we partner with committed Christian parents in the education of their children. University-Model schooling was developed as a means of acquiring a high-quality education that helps disciple Christian young people while strengthening the home. This goal is accomplished by offering an academically sound education in a structure that integrates the home and the school in the common enterprise of educating the student both in academics and character.

In a UMS setting, students attend classes three days each week. When students are not in class, they complete work assigned for their home instruction days under the supervision of their parents. The combination of on-campus and off-campus days creates a five day school week for students. The role of the parents during this time ranges from co-instructor/tutor to monitor of independent study. The combined strength of dedicated parents at home, passionate teachers at school, and committed coaches both on and off the field creates an environment in which students thrive and develop a passion for learning, both academically and spiritually.

ENROLLMENT

TOTAL:	300
High School (9-12):	143
Middle School (6-8):	89
Primary (K-5):	68

(Due to the nature of the model, not all students enrolled at DCA are seeking a diploma or on a course track to graduate.)

FACULTY & CLASS SIZE

Number of Faculty:	46
Advanced Degrees:	38%
Average Class Size:	16
Teacher/Student Ratio (Current Average):	

11: 
K-5th

17: 
6-12th

BEYOND ACADEMICS

ATHLETICS

Our athletics programs are designed to develop character and integrity in our students. With 25 high school and middle school sports teams, DCA students have ample opportunities to benefit from participation in athletic competition.

STUDENT LIFE

Student activities including field trips, student government, a HOUSE system, and class retreats, provide students with chances to practice leadership skills, explore talents and develop deeper friendships.

FINE ARTS

DCA's state-recognized fine arts program includes art, photography, theater, choir, praise band, jazz band and other groups taught by gifted instructors who are passionate about developing a love of the arts in their students.

COMMUNITY SERVICE

DCA requires secondary students to complete community service hours each semester for the purpose of developing Christ-like students who are willing to minister the love of Christ to a lost world.



GRADING & RANKING

GPA	Letter Grade	Range
4.0	A	90-100
3.0	B	80-89
2.0	C	70-79
0.0	F	0-69

Class rank is not determined beyond the top ten percent of students.

QUARTER/SEMESTER

4 Quarters/Year
16 Weeks/Semester

GRADUATION REQUIREMENTS

To earn a diploma from DCA, all candidates must successfully complete a minimum of five credits on campus. They must also submit scores from either the SAT or ACT. A student must attend DCA for the junior and senior years in order to be named valedictorian or salutatorian.

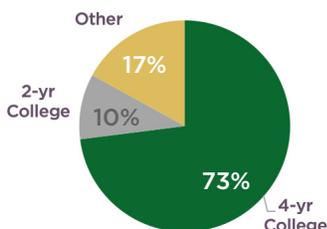
TRANSFER CREDIT POLICY

DCA allows students to transfer coursework in from outside the school for credit. Students are limited to one transfer course per year while enrolled in DCA. Transfer courses must be approved by the Academic Committee and taken from an accredited institution. Credit for these courses is accepted to meet graduation requirements, but DCA is not in a position to validate this course for any other educational institution. Grades from these courses are reported on the transcript and calculated into the student's GPA.

CLASS OF 2019 PROFILE

Class Size: 29
Average GPA: 3.50

POST HIGH SCHOOL



SAT Scores	DCA Avg	Natl Avg	TX Avg
ERW	582	536	520
Math	541	531	512

ACT Scores	DCA Avg	Natl Avg	TX Avg
English	24.6	20.3	19.6
Math	22.2	20.7	20.6
Reading	25.3	21.4	21.1
Science	22.1	21.0	20.8

DIPLOMA PLAN CREDITS

SUBJECT	RECOMMENDED	DISTINGUISHED
English	4	4
Math	4	5
Science	4	4
S. Studies	3	3
Government	.5	.5
Economics	.5	.5
Foreign Lang.	2	3
Fine Arts	1	1
Computer	1	1
Bible	2	2
Elective	3	2
TOTAL:	25	26

DUAL CREDIT COURSEWORK

Students in their junior and senior year and on a track to graduate may request to take up to two courses per year by dual credit. Currently, North Central Texas College and Texas Woman's University are the approved institutions for dual credit. Students may take only approved equivalent courses to those required at DCA. It is the student's responsibility to fulfill all prerequisites set forth by the college for enrollment (testing, prior coursework, academic standing, etc.). Grades from these courses are reported on the transcript and calculated into the student's GPA.

DENTON CALVARY GRADUATES HAVE BEEN ACCEPTED TO:

Abilene Christian University
Auburn University
Baylor University
Colorado Christian University
Colorado Mountain College
Dallas Baptist University
Duke University
Hardin Simmons University
John Brown University
Lamar University
Louisiana Tech University
Mary-Hardin Baylor
Oklahoma Baptist University
Oklahoma State University
Ouachita Baptist University
Southern Methodist University
Stephen F. Austin University
Texas A&M University
Texas Christian University
Texas Tech University
Texas Wesleyan University
Texas Woman's University
The Citadel
Union University
University of Arkansas
University of Oklahoma
University of Texas
University of North Georgia
University of North Texas
University of Texas at Arlington
University of Texas at Dallas



THE LOCATION

DENTON, TX

Denton is located on the far north end of the Dallas–Fort Worth metroplex in North Texas on Interstate-35. Throughout its history, Denton has been known as a university town, home to two state universities, the University of North Texas and Texas Woman’s University. With a combined enrollment of over 50,000 students, the universities bring in a variety of cultural, sports, and entertainment amenities to the Denton community.

Denton is known for its friendly, small-town feel paired with big-city amenities. Across Denton, there is a pulsating entertainment culture, featuring live performing arts venues, music and film festivals, museums, and historical sites. Additionally, Denton is home to 30 parks, featuring 300 acres of open space, 3 recreation centers, a water park and community swimming pools, and hike and bike trails throughout the city. Nearby lakes, hiking trails, and state parks also contribute to exciting outdoor recreation opportunities.

To learn more and find information visit the [City of Denton website](#).



APPLICATION STEPS

If you sense that the gifts and experience God has given you are a good match for Denton Calvary Academy, we invite you to begin the inquiry process. We handle all candidate information and conversations confidentially. You may contact Charlene Eaton at any stage of the process for more information and to ask questions (see contact information below).

Please provide the following for review:

- A completed application (dentoncalvary.org/docs/DCA-Employment-Application.pdf)
- Your response to the following *additional* essay question:

What are the main characteristics that distinguish a University-Model school from other educational models? Why are you interested in serving DCA?

Submit this information in one document or PDF to:

Charlene Eaton
ceaton@dentoncalvary.org
940.320.1944

SEARCH TIMELINE: All candidate information will be reviewed upon receipt and candidate review will continue until a Head of School is selected. The selected candidate will likely begin in July/August 2020.