

Denton Calvary Academy

Academic Planning Guide 2020-2021

The vision of Denton Calvary Academy is to see our students, today and tomorrow, glorify the Lord Jesus Christ by improving the lives of others through a life-long love of learning, discovery, and service.

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DCA Graduation Requirements Class of 2022+

Subject Area	Recommended (25 credits)	Distinguished (26 credits)
English	4	4
Social Studies	4	4
Science	4	4
Mathematics	4	5
Foreign Language	2	3
Computer	1	1
Electives	2.5*	1.5*
Bible	2	2
Speech	.5	.5
Fine Arts	1	1

***Classes 2018-2021 require .5 less elective credits and .5 less fine arts credit**

Recommended Diploma Plan

The Recommended requirements accommodate students who desire to complete course work that will assist with entrance into a four-year college or university.

Requirements: Algebra I, Geometry, Algebra II, and a fourth math (Precalculus/Foundations of College Algebra) must be completed in order to meet the four math requirements. Biology, Chemistry, Physics, and a senior-level science must be completed to meet the four science requirements. For a complete list of specific class requirements, please see the academic advisor.

Distinguished Diploma Plan

The Distinguished requirements accommodate students who desire to complete course work that will aid them in the application process to highly selective colleges.

Requirements: Algebra I, Geometry, Algebra II, Pre-Calculus, and Calculus (or upper level elective) must be completed to meet the five math requirements. Biology, Chemistry, Physics, and a senior-level science must be completed to meet the four science requirements. Students are required to complete three years of the same language. For a complete list of specific class requirements, please see the academic advisor.

Course Descriptions:

6th GRADE

English 6

Prerequisite: English 5

For grade: 6

This course will emphasize the development of skills used in oral and written language for the purpose of effective communication by reviewing capitalization and punctuation rules, types of sentences, and the eight parts of speech and their uses. Students will learn to take notes, write an outline, summarize narrative stories, write stories from pictures, and use reference tools to write a research paper. They will develop an understanding of and appreciation for fine literature by reading and discussing excellent books and poetry. Vocabulary will be strengthened through use of a separate vocabulary program.

History 6

Prerequisite: History 5

For grade: 6

Through this course, students will gain a global understanding of history from the time of Victoria's Empire to the end of the USSR. Students will be actively involved in their education through special projects designed to enrich their understanding of government and culture. Additionally, students will study the physical features and points of significance of each continent. The Instructor will supplement the material to provide a Christian Worldview as students are guided to understand their responsibility in our unique government and culture.

Science 6

Prerequisite: Science 5

For grade: 6

This course will cover the basics of earth science, physical science, and biology. Students will study classification, cell structures, and systems of plants, animals, and people, thus helping them to understand living things from a different perspective. The course will encourage the student not only to learn about science but also to be a part of the scientific discovery process.

Math 6

Prerequisite: Math 5

For grade: 6

This course will further students' understanding of math operations with whole numbers, decimals and fractions in order to prepare them for higher level math. Geometric concepts such as plane figures, linear measure, perimeter, area, and volume for solid figures will be covered. The course will emphasize development of problem-solving skills through lessons on proportions, percent, statistics, and pre-algebra. Estimating receives emphasis as an important means of asking, "Is the answer reasonable? Does it make sense?" The curriculum includes skill practice activities, mental math problems, and a spiraling review.

Keyboarding

Prerequisite: None

For grade: 6

This course will provide students with the foundational skills needed for using a keyboard in a PC computing environment. **It is strongly recommended that students enroll in this course in preparation for 8th Grade Computer.** Students will learn the anatomy of the keyboard and the proper placement and techniques for keyboarding effectively. Students will continue to improve their speed and accuracy through exercises designed to assess and challenge them to become more proficient typists. They will be introduced to the basics of the PC anatomy and its functions and will learn how to navigate in a Windows[®] environment. Students will build on this knowledge by using Microsoft[®] Office applications to learn skills in Word, Excel, PowerPoint[®] and Outlook.[®] Students will also learn how to safely navigate the Internet and how to remain faithful in their surfing habits.

ELECTIVES:

Art Studio

Prerequisite: None

For grades: 6-8

This course will be a hands-on art class, allowing students to delve into creative art projects. Students will analyze the elements and principles of design in addition to various artists and styles as they apply them to their own artistic creations. As the students produce original masterpieces, many techniques and mediums will be explored, including pencil, colored pencil, marker, chalk, oil pastel, paint, etc.

Choir

Prerequisite: None

For grades: 6-8

A music course including instruction in what it means biblically to worship God, as well as basic music theory and choral singing technique. The choir will perform concerts featuring songs that explicitly glorify God as well as unobjectionable songs from various genres. The choir will likely collaborate with the orchestra and other groups. Beginners welcome; no experience required.

Worship Band

Prerequisite: None

For grades: 6-8

A music course including instruction in what it means biblically to worship God, as well as how to play in a music ensemble. The band includes woodwinds, brass instruments, strings, and percussion instruments. The band will learn how to play their instrument in a worship setting, occasionally leading worship for their peers during chapel; and will perform concerts that feature fun and challenging pieces for students of all skill levels. No prior ability or knowledge is required, but private lessons are encouraged; we can help find teachers.

SEE EXTRACURRICULAR CHOICES ON PAGE 14.

7th GRADE

Bible Survey

Prerequisite: None

For grade: 7

Students will cover a range of topics in Bible Survey, beginning with an overview of the Bible. Students will build a basic foundation in the story of the Bible as a whole in order to have a “big picture” of both the Old Testament and New Testament. Bible study methods will be introduced in order to teach students how to study the Bible for themselves through observation, interpretation, and application. They will then turn their attention to learning the Gospel of Jesus Christ through a study of the Beatitudes. As a means of application, students will end the year by considering Spiritual Gifts and Spiritual Disciplines such as prayer, service, fasting, and solitude.

English 7

Prerequisite: English 6

For grade: 7

This course will continue to stress the development of skills used in oral and written language by reviewing capitalization and punctuation rules, types of sentences, and the eight parts of speech and their uses. Students will write outlines, summaries, essays, letters, and a research paper. They will develop an understanding of and appreciation for fine literature by reading, discussing, and writing about excellent books and poetry. Vocabulary will be strengthened through use of a separate vocabulary program.

History 7

Prerequisite: History 6

For grade: 7

This course will follow the history of Texas from its early discovery to the present, including a study of the cultures of Native Americans, European exploration, colonization, revolution, republic, and statehood. Students will study key individuals, events, and issues that have impacted Texas. Students will identify regions and topography, population trends, and factors that moved Texas from an agrarian to an urban society. Students will describe the structure and functions of government from the municipal, county, and state levels, examining the Texas Constitution and the influences that shape it in addition to the rights and responsibilities of citizens of Texas. Students will study scientific discoveries and technological innovations such as barbed wire and the oil and gas industries, and analyze the impact of these on the development of Texas. Students will examine primary and secondary sources in their study of the creation, culture, and personalities that have shaped Texas.

Science 7

Prerequisite: Science 6

For grade: 7

This course will use the principles taught in the Word of God to observe and cover the following concepts in *Life Science*: the foundation of life science, the heredity and the origin of life, microbiology and plant biology, the Animal Kingdom, and the structure and function of the human body.

Pre-Algebra

Prerequisite: Math 6

For grades: 7 or 8

This course serves as the transition from arithmetic to algebra. Students will thoroughly practice concepts of numbers (integers, rational, and real), area, percent, and ratios. In addition, they will explore beginning concepts of algebra such as equations and graphing.

Or Fundamentals of Math

Prerequisite: Math 6

For grade: 7

Fundamentals of Math covers concepts such as whole numbers, decimals, number theory, fractions, and an introduction to algebra and geometry in order to strengthen math skills prior to a more in-depth study in Pre-algebra. The class will promote critical thinking skills and the application of mathematics in everyday life.

ELECTIVES:

Art Studio

Prerequisite: None

For grade: 6-8

This course will be a hands-on art class, allowing students to delve into creative art projects. Students will analyze the elements and principles of design in addition to various artists and styles as they apply them to their own artistic creations. As the students produce original masterpieces, many techniques and mediums will be explored, including pencil, colored pencil, marker, chalk, oil pastel, paint, etc.

Choir

Prerequisite: None

For grades: 6-8

A music course including instruction in what it means biblically to worship God, as well as basic music theory and choral singing technique. The choir will perform concerts featuring songs that explicitly glorify God as well as unobjectionable songs from various genres. The choir will likely collaborate with the orchestra and other groups. Beginners welcome; no experience required.

Worship Band

Prerequisite: None

For grades: 6-8

A music course including instruction in what it means biblically to worship God, as well as how to play in a music ensemble. The band includes woodwinds, brass instruments, strings, and percussion instruments. The band will learn how to play their instrument in a worship setting, occasionally leading worship for their peers during chapel; and will perform concerts that feature fun and challenging pieces for students of all skill levels. No prior ability or knowledge is required, but private lessons are encouraged; we can help find teachers.

Introduction to Latin

Prerequisite: None

For grade: 7 or 8

Students will build an understanding and gain familiarity with the Latin language while following the life of a family in 1st century Pompeii. The focus of the course will be on reading and translating stories about the family. Students will learn skills that can help develop and expand vocabulary and grammar in English as well as other foreign languages such as Spanish and French. Students will also learn about Roman history and culture and how it has impacted our world today.

Robotics

Prerequisite: None

For grades: 7 & 8

Students will learn about engineering and engineering problem solving through an introductory course involving building, controlling, and programming robots. No prior robotics experience is required; beginners are able to advance through the curriculum to gradually increase their knowledge and skill level. The course is structured to cover the full design process: think phase (brainstorm), create phase (plan), build phase (hands-on), and amaze phase (testing).

SEE EXTRACURRICULAR CHOICES ON PAGE 14.

8th GRADE

English 8

Prerequisite: English 7

For grade: 8

This course will provide further development of oral and written language skills by reviewing capitalization and punctuation rules, types of sentences, and the eight parts of speech and their uses. They will write outlines, summaries, essays, letters, and a research paper. They will develop an understanding of and appreciation for fine literature by reading, discussing, and writing about excellent books and poetry. Vocabulary will be strengthened through use of a separate vocabulary program.

History 8

Prerequisite: TX History

For grade: 8

This course will cover the major eras in US history through 1865. Students will study European exploration and colonization of North America; the colonial period; the Revolution and new Republic, including the Declaration of Independence and Constitution; Manifest Destiny and westward expansion; tariff policies and contributing factors to the Civil War; the Civil War and Reconstruction. Students will study the role Christianity has played in the formation and continuation of America's history. They will supplement their study by reading biographies and other literature from the time period.

Science 8

Prerequisite: Science 7

For grade: 8

This course in Physical Science will integrate chemistry, physics, earth science, space science and applied mathematics. The introductory program will emphasize the connections between these subjects and cross-disciplinary applications with the goal of helping students to think analytically like scientists.

Pre-Algebra

Prerequisite: Math 6 or Fundamentals of Math

For grades: 7 or 8

This course serves as the transition from arithmetic to algebra. Students will thoroughly practice concepts of numbers (integers, rational, and real), area, percent, and ratios. In addition, they will explore beginning concepts of algebra such as equations and graphing.

Or Algebra I

Prerequisite: Pre-Algebra

For grades: 8 or 9

(1 credit)

This course will review and build upon the basic language of algebra, including variables and expressions as well as arithmetic with real numbers. Students will master solving linear equations, linear inequalities, and linear systems as well as graphing linear functions. Students will also explore polynomials, factoring, quadratics, and irrational numbers.

Computer Applications

Suggested Prerequisite: Keyboarding

For grade: 8

(1 credit- required for graduation)

This full-year course will provide students with a working knowledge of computers and prepare them to be proficient in business applications using the Microsoft Office Suite. ® **Computer Applications will build upon the 6th grade Keyboarding course, and upon entrance students will need to have minimum keyboarding skills (25 wpm or more) and knowledge in the basics of Microsoft Word® and Microsoft PowerPoint®.** This program will allow students the opportunity to learn office skills using individualized and group instruction. Students will apply technical skills to address business applications of emerging technologies, create complex word-processing documents, develop spreadsheets using charts and graphs, formulate a database and make electronic presentations using appropriate multimedia software.

ELECTIVES:

Art Studio

Prerequisite: None

For grade: 6-8

This course will be a hands-on art class, allowing students to delve into creative art projects. Students will analyze the elements and principles of design in addition to various artists and styles as they apply them to their own artistic creations. As the students produce original masterpieces, many techniques and mediums will be explored, including pencil, colored pencil, marker, chalk, oil pastel, paint, etc.

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Prerequisite: None

For grades: 6-8

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Introduction to Latin

Prerequisite: None

For grade: 7 or 8

Students will build an understanding and gain familiarity with the Latin language while following the life of a family in 1st century Pompeii. The focus of the course will be on reading and translating stories about the family. Students will learn skills that can help develop and expand vocabulary and grammar in English as well as other foreign languages such as Spanish and French. Students will also learn about ancient Roman history and culture and how it has impacted our world today.

Introduction to Spanish

Prerequisite: None

For grade: 8

This course will provide an introduction to the language and cultures of Spanish-speaking countries. The goal of the course is to provide a foundation in the Spanish language and culture for students who have no previous experience in the language, thus preparing them for future study. The basic skills of listening, speaking, reading, and writing will be introduced and practiced through meaningful interactions that reflect God's purpose for creating languages.

Robotics

Prerequisite: None

For grades: 7 & 8

Students will learn about engineering and engineering problem solving through an introductory course involving building, controlling, and programming robots. No prior robotics experience is required; beginners are able to advance through the curriculum to gradually increase their knowledge and skill level. The course is structured to cover the full design process: think phase (brainstorm), create phase (plan), build phase (hands-on), and amaze phase (testing).

Intro to Athletics

Prerequisite: None

For grades: 6 - 8

The Intro to Athletics class will be encompassing all sports, concentrating on improving skills so that students will be ready to compete if they chose to be in athletics in 7th or 8th grade. This class will have some competitive elements and we will be looking for age appropriate tournaments and games to play. The class will also offer intro into strength training concentrating on body weight with proper technique and form. (This class is not required to participate in athletics in middle school.)

EXTRACURRICULAR ACTIVITIES (Non Credit-Bearing)

Athletics

Boys:	Football (7 th -8 th)	Girls:	Volleyball
	Basketball		Basketball
	Tennis		Tennis
	Track		Track
	Baseball		Cross Country
	Cross Country		Softball

Special Notes about Athletics:

Tennis- There are limited tennis matches available for junior high students; however, 6th-8th graders are encouraged to participate to receive instruction and develop their skills.

Parents, please be advised when selecting athletics for new middle school students that most team sports involve a rigorous practice & game schedule, requiring an after-school commitment 4 to 5 days a week and travel to some away games (minimum time commitment of approx. 10 hours weekly).

Drama Club

Practices held on T/TH or after school (Exact times TBD)

For grades: 6-12

As a club for beginning and trained actors and speakers, drama club will introduce and/or re-familiarize students with the practice of theatrical performance and public speaking. The emphasis will be placed on acting and speaking skills and techniques. Students will be exposed to costuming, technical aspects, set and prop design and construction, and history. A minimum of two plays will be performed, one in the fall and one in the spring. In addition, high school students will have the opportunity to compete in a one-act play competition during the fall semester.

Course Descriptions: Grades 9-12

9th GRADE

English I

Prerequisite: English 8

For grade: 9

(1 credit)

English I will prepare students for in-depth literary study by introducing them to foundational texts of Western literature. Students will learn to analyze, evaluate, and respond to literary works from a broad range of historical and cultural contexts. Students will exercise previously learned skills in writing, research, and communication with greater complexity and sophistication.

Geography

Prerequisite: None

For grade: 9

(1 credit)

Students will be instructed regarding the six essential elements of Geography as established by the National Geography Standards: the world in spatial terms, places and regions, physical systems, human systems, environment and society, and uses of geography. Additionally, students will be presented with the countries, cultures, major physical features, and points of significance of each continent. The study of geography will develop students' ability to analyze and present the effects of this information upon political, social, and economic features of countries and will develop their stewardship of the world that the Lord has given us. Further, students will be challenged to explore ways to utilize their knowledge in the cause of world missions. Denton Calvary Academy's Geography will employ both a systematic and regional approach.

Biology

Prerequisite: Science 8

Prerequisite/Co-requisite: Algebra I

For grade: 9

(1 credit)

Students will explore the realm of biology, and the relationship of science to the Christian will be included throughout the course. Topics covered will include the study of cells and the cellular processes, genetics, taxonomy, the characteristics and organisms of the taxonomic kingdoms, invertebrates and vertebrates, ecology, and human systems. This course will present a comparison of evolution, creationism, and intelligent design from a Christian perspective. Students will also learn to dissect various specimens. To supplement the regular class periods, there may be an additional lab schedule.

Math (Select from the following options):

Algebra I

Prerequisite: Pre-Algebra

For grades: 8 or 9

(1 credit)

This course will review and build upon the basic language of algebra, including variables and expressions as well as arithmetic with real numbers. Students will master solving linear equations, linear inequalities, and linear systems as well as graphing linear functions. Students will also explore polynomials, factoring, quadratics, and irrational numbers.

Or Geometry

Prerequisite: Algebra I

For grades: 9 or 10

(1 credit)

Students will learn to solve problems dealing with basic shapes found in geometry. Students will learn the concepts of congruency, similarity, ratios, parallel and perpendicular lines, and angle and line segment measurements. Students will also solve word problems and prove theorems related to geometric figures. Geometry will provide students with the opportunity to master the foundational skills and concepts of mathematics.

Life of Christ

Prerequisite: None

For grade: 9

(1 credit)

This Bible course will present the life of Christ beginning with His existence prior to Creation and His prophesied coming in the Old Testament; proceeding to His birth, His three-year ministry, death and resurrection; and finally extending to His current work in the world, second coming and eventual heavenly rule. The goal of the course is to establish foundational Christ-like character as students incorporate the teachings of Christ into their lives.

Speech and Communication

Prerequisite: None

For grade: 9 (Students in grades 10-12 who are lacking this credit may also enroll)

One Semester – offered in fall and spring

(.5 required elective credit)

This course will seek to better the students understanding of the communication process, thereby enhancing the students' ability to communicate in a variety of settings. A particular emphasis will be placed on improving the students' public speaking skills. The course will also train students to critically evaluate communication from other sources, ranging from individuals to mass media. Other areas covered include listening, nonverbal communication, and small group communication.

SEE ELECTIVE & EXTRACURRICULAR CHOICES ON PAGES 25-29.

10th GRADE

English II

Prerequisite: English I

For grade: 10

(1 credit)

English II will develop students' reading, viewing, thinking, integrating, and communicating abilities. Reading assignments will come from a variety of cultural contexts and will include literature from the Middle Ages, poetry, drama, and fiction. As students read, they will consider the genre of the text and the author's point of view, ultimately evaluating the text through a Biblical worldview. Students will continue to refine their communication skills as they plan and write error-free compositions of all forms of writing. English II will also include a research paper and a comprehensive vocabulary program.

World History

Prerequisite: Geography

For grade: 10

(1 credit)

Students will survey world history from creation to modern times, and compare the interpretation of historical events through a secular and Biblical lens. Students will examine the impact of geographic factors on major historic events and identify the historic origins of contemporary economic systems. Students will analyze the process by which government systems evolved, and evaluate the causes and effects of political and economic imperialism and of major political revolutions since the 17th century. Students will examine the history and

impact of major religious and philosophical traditions, with an emphasis on the ministry of the church and the obstacles that have confronted it. Additionally, students will analyze the connections between major developments in science and technology and the growth of industrial economies, and the impact of music, art, literature, and significant people on the development of cultural and political ideas.

Chemistry

Prerequisite: Algebra I

For grade: 10

(1 credit)

Students will study the scientific method, history of chemistry, matter, atomic structure, periodic characteristics of the elements, chemical bonding, chemical composition, chemical reactions, nomenclature, kinetic theory, solutions, thermo-chemistry, chemical equilibrium, acids, bases, electrochemistry, organic chemistry, and biochemistry. Laboratories will normally be integrated into the regular class periods. However, there may be instances in which labs will commence before regular school hours to allow extra time.

Math (Select from the following options):

Geometry

Prerequisite: Algebra I

For grades: 9, 10

(1 credit)

Students will learn to solve problems dealing with basic shapes found in geometry. Students will learn the concepts of congruency, similarity, ratios, parallel and perpendicular lines, and angle and line segment measurements. Students will also solve word problems and prove theorems related to geometric figures. Geometry will provide students with the opportunity to master the foundational skills and concepts of mathematics.

Or Algebra II

Prerequisites: Algebra, Geometry

For grades: 10, 11

(1 credit)

This course will include mastery of the following topics: inequalities, absolute value, linear equations and graphing, linear systems, functions and relations, polynomials, factors of polynomials, exponents, rational

expressions, matrices, radicals, complex numbers, quadratic equations, quadratic formula, graphing quadratic equations, variation and proportion, dividing polynomials, polynomial equations, linear interpolation, and exponential and logarithmic functions.

Spanish I

Prerequisite: None

For grade: 10

(1 credit)

Students will acquire foundational Spanish language skills in reading, writing, speaking, and listening through practical and purposeful experiences including prayer, role play and scripture memory. Additionally, students will gain an appreciation for the Spanish language and Hispanic cultures. The main grammatical structures presented will include the present tense, simple sentence structure, pronouns, and commands.

SEE ELECTIVE & EXTRACURRICULAR CHOICES ON PAGES 25-29.

11TH GRADE

English III

Prerequisite: English II

For grade: 11

(1 credit)

English III will develop students' reading, communication, viewing, thinking, and integration abilities through a guided survey of predominantly American literature with an emphasis on short stories, novels, drama, and poetry. The department will intentionally orient students to their literary and intellectual heritage by introducing them to the great artists, masterpieces, media, and themes of Western civilization, thus preparing them to make their own contributions for the greater glory of God. English III will challenge students to write frequently, thoroughly, analytically, and specifically. Writing will include reading responses, analytical papers, and creative works.

US History

Prerequisite: World History

For grade: 11

(1 credit)

In United States History, students will study the history of the United States from Reconstruction to the present. Topics studied will include the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies of the Cold War and post-Cold War eras, and reform movements including civil rights. Students will examine the impact of constitutional

issues on American society, the impact of geographic factors on major events, and analyze causes and effects. Additionally, students will describe the relationship between the arts and the times during which they were created, and analyze the impact of technological innovations on industrialization, urbanization, western expansion, and the American labor movement.

Physics

Prerequisite: Chemistry

Prerequisite/Co-requisite: Algebra II

For grade: 11

(1 credit)

Through problem solving methods with a logical approach, students will study the foundations of mechanics, electricity, and magnetism. Topics will include one- and two-dimensional motion, Newton's Laws, gravity, work, energy, momentum, periodic motion, wave, optics, electricity, and magnetism. In addition to the regular class periods, additional labs may be scheduled before or after school.

Math (Select from the following options):

Algebra II

Prerequisites: Algebra, Geometry

For grades: 10, 11; (1 credit)

See course description on page 18 under 10th grade class selections.

Or Foundations of College Algebra

Prerequisites: Algebra, Geometry, Algebra II

For grades: 11, 12; (1 credit)

The Foundations of College Math course will strengthen Algebra II skills and develop preliminary Pre-Calculus concepts. The course will include traditional skill-building and problem-solving practices using abundant exercises and applications. Students will review factoring and inequalities in addition to revisiting and expanding upon various functions. This course will investigate right triangle and unit circle trigonometry as well as explore trigonometric identities, inverses, and equations. After completing this course, students will be equipped to enter pre-calculus or a college level math course.

Or Pre-Calculus (Required for Distinguished Diploma Plan)

Prerequisites: Geometry, Algebra II

For grades: 11, 12 (1 credit)

Students will learn to solve problems by building upon skills learned in Algebra II and Geometry. Students will master polynomial equations and then explore trigonometry, including degrees and radians in circles and right

triangles, solving triangles, trig equations, and trig identities. Students will also study trigonometric functions using graphs and analytics. The class will also explore probability, exponential and logarithmic functions, polar coordinates, and sequences and series. Students will solve problems that will prepare them for college mathematics, including calculus and higher mathematics.

Or Calculus (required for Distinguished Diploma Plan)

Prerequisites: Pre-Calculus

For grade: 12

(1 credit)

Students will study limits and their properties, differentiation, integration, as well as applications of differentiation and integration including related rates, extrema, area and volume. Students enrolled in Calculus have the option to take the Advanced Placement Calculus AP exam.

Spanish II

Prerequisite: Spanish I

For grade: 11

(1 credit)

This course will help strengthen the fundamental language skills acquired in Spanish I, enabling students to communicate in Spanish with greater ease both in and out of the classroom. Through class discussions, prayer, compositions, scripture reading and memorization, videos, and music, students will learn how they can glorify Christ with their knowledge of the Spanish language and culture. The main grammatical structures presented include the preterite (past), imperfect, and subjunctive tenses.

SEE ELECTIVE & EXTRACURRICULAR CHOICES ON PAGES 25-29.

12TH GRADE

English IV

Prerequisite: English III

For grade: 12

(1 credit)

English IV will develop students' reading, communication, viewing, thinking, and integration abilities through a guided survey of British literature with emphases on novels, essays, poetry, drama, and film. Students will prepare for college by refining their writing, research, and public speaking skills.

Government

Prerequisite: US History

For grade: 12

(.5 credit)

Students will learn about the United States system of government, including its formation, history, branches, and processes at the national, state, and local levels. Students will analyze the impact of individuals, culture, political parties, interest groups, and the media on the American political system. Students will learn about other systems of government around the world, and examine and think critically about current political events and issues. Additionally, students will learn their rights and responsibilities as US citizens, ways to understand and view political issues through a Biblical lens, and how they can use and apply this understanding in their lives.

Economics

Prerequisite: US History

For grade: 12

(.5 credit)

Students will study the basic principles of economics, the production and distribution of goods and services in the United States, and a comparison with economic systems in other countries around the world. They will examine the rights and responsibilities of consumers and businesses, as well as analyze the interaction of supply, demand, and price. Additionally, they will study the role of financial institutions in a free enterprise system and examine and discuss the impact of a variety of factors on the national economy and economic policy. Some of these factors include geography, the federal government, economic ideas from important philosophers and historic documents, societal values, scientific discoveries, and technological innovations.

Science (Select from the following options)

Anatomy and Physiology

Prerequisite: Biology, Chemistry, Physics

For grade: 12

(1 credit)

Students will learn the basic elements of human anatomy and physiology, finishing the course with knowledge of the skeletal system and major muscles of the body, as well as physiological processes of the major organ systems. Basic nutritional study will take place during the second semester of the course. Students will learn to test for blood type, body mass, lung capacity, and muscle types. Laboratories will be integrated into the regular class periods and will include dissecting a fetal pig at the end of the second semester.

Or Forensic Science

Prerequisite: Biology, Chemistry, Physics

For grade: 12

(1 credit)

Students will learn about cutting edge forensic science practices and procedures, such as DNA profiling, digital imaging, and crime scene reconstruction. Inductive and deductive reasoning skills will be developed using case

studies, games, and examination of classic and modern film clips. Laboratory techniques in evidence collection (including fingerprinting, hair and fiber analysis, ballistics, blood splatters, and document forgery) and other topics will be examined. Labs will be integrated into the regular class schedule. Some field trips, however, may be planned outside of class hours.

Or Psychology

Prerequisite: None

For grade: 12

(1 credit)

Psychology is the scientific study of human thought and behavior. While psychology is sometimes associated with clinical issues (i.e. abnormal, personality), this makes up only a small portion of the field. Other specialties within the field include, to name a few, physiological, social, organizational, and developmental psychology. We cannot understand ourselves or the individuals around us without looking at how we develop, how we behave in a social context, or the physiological components of our behavior. We will also learn to critically evaluate "common sense" knowledge about how people function.

Math (Select from the following options)

Consumer Math

Pre-requisite: Pre-Calculus or Foundations of College Algebra (Unless on Standard Plan)

For grade: 12

(1 credit)

This course will develop consumer skills in a biblical framework. Students will learn that they are stewards of God and they are responsible to Him for the way they handle the resources He entrusts to them. Students will learn about financial transactions encountered in life, which range from buying food and clothing to taking out loans for cars and houses as well as filing taxes and saving for retirement. Consumer math also involves planning a budget for effective use of financial resources and developing a consistent savings plan. Investments and insurance are included because prudent planning is essential.

or Foundations of College Algebra

Prerequisites: Algebra, Geometry, Algebra II

For grades: 11, 12

(1 credit)

The Foundations of College Algebra course will strengthen Algebra II skills and develop preliminary Pre-Calculus concepts. The course will include traditional skill-building and problem-solving practices using abundant exercises and applications. Students will review factoring and inequalities in addition to revisiting and expanding upon various functions. This course will investigate right triangle and unit circle trigonometry

as well as explore trigonometric identities, inverses, and equations. After completing this course, students will be equipped to enter pre-calculus or a college level math course.

Or Pre-Calculus

Prerequisites: Geometry, Algebra II

For grades: 11, 12

(1 credit)

Students will learn to solve problems by building upon skills learned in Algebra II and Geometry. Students will master polynomial equations and then explore trigonometry including degrees and radians in circles and right triangles, solving triangles, trig equations, and trig identities. Students will also study trigonometric functions using graphs and analytics. The class will also explore probability, exponential and logarithmic functions, polar coordinates, and sequences and series. Students will solve problems that will prepare them for college mathematics including calculus and higher mathematics.

Or Calculus (required for Distinguished Diploma Plan)

Prerequisites: Pre-Calculus

For grade: 12

Students will study limits and their properties, differentiation, integration, as well as applications of differentiation and integration including related rates, extrema, area and volume. Students enrolled in Calculus have the option to take the Advanced Placement Calculus AP exam.

Worldview

Prerequisite: None

For grade: 12

(1 credit)

This class will offer a systematic comparison of various religions, sects, cults, and worldviews. Students will compare varying beliefs to those of Christianity in fundamental areas from theology and philosophy to law, politics, and history. The goal of this course is to equip students to maintain their Christian faith in the often-hostile college environment and to engage critically and effectively with non-Christian ideologies.

Spanish III (required for Distinguished Diploma Plan)

Prerequisite: Spanish II

For grade: 12

(1 credit)

This course will focus primarily on Spanish conversational skills, while also enhancing skills in reading and writing. Students will present the gospel and give their personal testimonies in Spanish. At this level the student will use higher level vocabulary and grammatical structures such as subjunctive, present perfect subjunctive, and present perfect indicative tenses.

ELECTIVES & FINE ARTS

High School Art Studio

Prerequisite: None

For grades: 9-12

Fall or Spring Semester

(.5 fine art or elective credit)

This course will give students an understanding and appreciation for art through exploration and participation. The course will emphasize the creative thought process and skill development. As art skills are learned, students will be encouraged to make creative applications of those skills in personal projects. Students will be given a sense of art history through discussions and visuals that relate to the studio projects they create. A variety of materials and techniques will be explored including pencil, colored pencil, marker, chalk, oil pastel, paint, etc.

Choir

Prerequisite: None

For grades: 9- 12

Fall and/or Spring Semester

(.5 fine art or elective credit per semester)

A performing music group rehearsing 2nd period. Rehearsals include instruction in what it means biblically to worship God, as well as basic music theory and choral singing technique. The choir will perform concerts featuring songs that explicitly glorify God as well as unobjectionable songs from various genres. Singers in this class will also be given the opportunity to lead worship with the Praise Band during chapel, based on their individual abilities, character, and availability. The choir will likely collaborate with the orchestra and other groups. Beginners welcome; no experience required.

College Test Prep

Prerequisite: None

For grades: 11- 12

Fall or Spring Semester

(.5 elective credit)

The College Test Prep class will provide a thorough investigation of the PSAT and SAT/ACT college entrance exams, including an extensive review of all three test sections: Critical Reading/Writing and Math. Test taking strategies will be discussed and practice tests will be administered.

Nutrition

Prerequisite: None

For grades: 9- 12

Fall Semester

(.5 elective credit per semester)

This course in Nutrition will assist students in understanding the role of nutrition in health and wellness. Topics covered will include macro- and micronutrients, sports nutrition, supplementation, weight management, diets, disordered eating & eating disorders. Demonstrations, guest speakers, guided instruction and cooperative learning are used throughout the course. Ultimately, students will be given the opportunity to have the necessary skills to optimize how they eat, which greatly influences their performance (mentally and physically).

Home Economics

Prerequisite: None

For grades: 9- 12

Spring Semester

(.5 elective credit per semester)

Home economics is the study of food and nutrition, home management (budgeting, cleaning, child care, family health), interior design/DIY projects, hospitality and etiquette.

Foundations of Personal Finance

Prerequisite: None

For grades: 9- 12

Preparing students to be successful servant leaders in today's world should include biblical and thorough understanding of personal finance, saving, budgeting, and debt. A course in Foundations of Personal Finance with curriculum by Ramsey Education will teach students how to be successful in all these topics and others, including consumer awareness, investing and retirement, insurance, taxes, and more. Included in the curriculum are case studies, labs, and videos to help students to explore real-world scenarios and help students apply newly acquired financial wisdom.

Foundations of Entrepreneurship

Prerequisite: None

For grades: 9-12

Interested in learning what it takes to begin your own business? An awareness of business principles can help create a foundation for beginning a side business in high school or later after graduation. A course in Foundations of Entrepreneurship with curriculum by Ramsey Education will teach students how to build effective communication and relationships with clients, financial aspects of business, marketing details, principles of business management, and the importance of generosity in business. Special activities include building a business plan and implementing a business project.

Worship Band

Prerequisite: None

For grades: 9- 12

Fall and/or Spring Semester

(.5 fine art or elective credit per semester)

A music course including instruction in what it means biblically to worship God, as well as basic music theory and instruction on how to play in a contemporary worship band. The worship band includes guitar players, bass players, piano/keyboard players, and drummers. Other rock/folk instrumentalists are welcome, as well as those who would like to contribute through running sound, running lyric slides, doing lights, writing songs, etc. The band's primary function will be to lead worship during DCA chapel, along with some singers from the choir. To be allowed to lead worship in chapel, students need to already know how to play their instruments at a fairly high level. Beginners should be enrolled in private lessons before the semester begins; we can help find teachers.

Speech and Communication

Prerequisite: None

For grades: 9-12

One Semester – offered in fall and spring

(.5 speech credit)

This course will seek to better the students understanding of the communication process, thereby enhancing the students' ability to communicate in a variety of settings. A particular emphasis will be placed on improving the students' public speaking skills. The course will also train students to critically evaluate communication from other sources, ranging from individuals to mass media. Other areas covered will include listening, nonverbal communication and small group communication.

Yearbook

Prerequisite: None

For grades: 9-12

Fall and spring semesters

(1 fine art or elective credit)

The Journalism and Yearbook course will provide students with the opportunity to work in a hands-on environment to produce the student yearbook and student newspaper. Students will learn and apply aesthetic values involved in formatting and layout, principles of journalistic and published writing, and apply computer technology in the publishing process.

EXTRACURRICULAR ACTIVITIES

(Non-Credit bearing)

Athletics

Boys:	Football	Girls:	Volleyball
	Basketball		Basketball
	Tennis		Tennis
	Track		Track
	Baseball		Cheer
	Fall Soccer		Fall Soccer
	Cross Country		Cross Country
	Golf		Golf
	Swim		Swim

High School Cheer

Practices determined by Athletics Dept

For Grades: 9-12

Fall: July through the end of Football season.

The purposes of the Denton Calvary Cheerleading program are to embody Godly servant leadership, encourage school unity, promote camaraderie, and establish a tradition of support for all Denton Calvary activities. Cheer will include the following components: cheer, sideline, pom, stunting, dance, tumbling, and jump. Dance elements may include hip hop, high kick, pom, and traditional drill team. The cheer squad will not only stand on the side-lines, but will stand firm on the word of God and exhibit Christ-like characteristics, serving as role-models for our school both in and out of uniform.

Drama Club

Practices held after school (Exact day/times TBD)

For grades: 6-12

Fall and Spring Semesters

As a club for beginning and trained actors and speakers, drama club will introduce and/or re-familiarize students with the practice of theatrical performance and public speaking. The emphasis will be placed on acting and speaking skills and techniques. Students will be exposed to costuming, technical and historical aspects of theater, and set and prop design and construction. A minimum of two plays will be performed, one in the fall and one in the spring. In addition, high school students will have the opportunity to compete in a one-act play competition during the fall semester.

Golf Club

Golf Club will include two non-district tournaments and district tournament. The School will pay for the entry fee in those tournaments and provide transportation. Practice will be your responsibility. The school will provide coaching at the tournaments that are included. The schedule for those tournaments will be available in February. If your player advances to State, the State entry fee is not included in the club price. The school will provide resources for practice and professional one on one coaching if needed.

Swim Club

Swim Club will include two meets prior to the TAAPS regional meet, as well as the TAPPS regional meet. Any that qualify for the State meet it will also include this meet as well. Practice will be on your own. The school will provide coaching at the meets stated above. The school will also check out swim training gear as needed. The school will provide transportation to the meets listed above. The school will also provide resources for training and coaching if needed.

Drumline

A musicians' club in which members learn to play marching drums (snare, quad, bass drum, cymbals, etc.). The drumline will most likely rehearse Wednesdays after school. They will play during home football games, as well as possibly playing some away games and playoff games. As such, football players, cheerleaders, and anyone else already participating during football games may not join the drumline. At the coaches' discretion, there may be some late summer rehearsals to prepare for the football season which starts early in fall.

Beginners welcome; no experience required. The drumline will probably accept around 16 students, based on seniority and the order of signups. If there are not enough high school students in the group, middle school students might be accepted on an auditioned basis.